WORKSHOPS CALENDAR

Fall 2024

SEPT 10

11:30AM - 1:00PM

Discover how to use digital tools to enhance students' active reading skills while creating accountability for assigned readings.

Teaching Text Annotation Skills with Perusal and Hypothesis

Z 223 B

Dan Gates, Amy Hendrickson, Julie Keil

Digital Literacy and Digital Humanities

SEPT 25

11:30AM - 1:00PM

Learn practical ways to incorporate digital literacy into your courses without needing to become a tech expert. *Please bring your laptop or tablet*

Z 223 B

Kim Lacey

OCT 1-31

8:00AM - 4:30PM

Z 231

Candy Corn Contest

Have fun! Win Prizes!

Come into the CETL office Monday-Friday until October 31st and guess how many pieces of candy corn are in the glass head! Closest three guesses will be announced on Friday, November 1st.

Center for Excellence in Teaching and Learning

OCT 04

8:30AM - 3:00PM

Banquet Rooms

SYMPOSIUM: Humane Teaching in the Digital Age

Connect with over 30 presenters in our interactive Showcase and learn how to foster student connections amidst technological advancements. Learn the basics of AI in a workshop and find out how to track alternative grades with practical tools like Canvas and spreadsheets.

OCT 08

11:00AM - 12:30PM

Z 223 B

Non-Coders Can Code with ChatGPT

Gain hands-on experience using ChatGPT to teach coding concepts and enhance digital projects. **No programming experience needed!**

J. Blake Johnson

OCT 22

11:00AM - 12:30PM

Online Course Design: Start from the Students' Perspective

Learn best practices for creating engaging asynchronous online courses from the 2024 Online Teaching Award winner.

Z 223 B

Kellie Konsor

OCT 29

11:30AM - 1:00PM

Bridging Education & Careers

Join faculty and Career Services staff to learn innovative ways to integrate career preparation skills into courses.

Z 223 B

Teresa George (Career Services) & Members of the Career Preparedness Faculty Learning Community

NOV 12

11:30AM - 1:00PM

Two Landee Teaching Award winners demonstrate how to design and implement role-playing activities that enhance student engagement.

Role-Playing Games: What They Are, Why You Should Try Them?

Z 223 B

Warren Fincher & Dan Gates

WORKSHOPS CALENDAR

Winter 2025

JAN 13-16 8:00AM - 3:00PM **CETL Coffee & Cocoa Bar**

Come stop in to the office for some coffee, hot cocoa, and conversation!

Z 231

Center For Excellence In Teaching And Learning

JAN 21

Using Audio Technology to Develop Writing Skills

11:30AM - 1:00PM

Learn to use audio-to-text apps to help students overcome writer's block, speed up the writing process, and improve their critical thinking skills.

Z 223 B

Bill Williamson

JAN 31

Scaffolding Student's Self-Regulation with WAGs

11:30AM - 1:00PM

Implement a proven faculty writing productivity method with undergraduates to scaffold their self-regulation, enhance their time management, and support them in meeting their academic objectives.

Z 223 B

Sherrin Frances and Ranjana Dutta

FEB 12

Student-Created Memes

11:00AM - 12:30PM

Discover how to design meme-based assignments that reinforce key concepts and engage students creatively across various disciplines.

Z 223 B

Brian Maricle

FEB 24

Facilitating Discussions in Asynchronous Online Courses

11:30AM - 1:00PM

Learn effective strategies, such as digital powerups and video-chats, for facilitating engaging online discussions in the age of generative AI.

Z 223 B

Holly Long, Jennifer Ward, and Warren Fincher

MAR 19

Design a Website Assignment for Students

11:30AM - 1:00PM

Learn how to create and assess website design projects that enhance students' digital literacy skills across various disciplines.

Z 223 B

Jorge Paredes

APR 01

Lunch with the Library: Copyright & Electronic Reserves; Faculty Needs

11:00AM - 1:00PM

Engage with library staff to understand copyright rules governing electronic reserves and discuss how the library can better meet faculty needs.

Z 223 B

Anita Dey, Heather Fisher, Matt Buckley

APR 07

Team-Based Learning & Projects

11:00AM - 12:30PM

Experience structured team-based learning and gain tips for creating team projects that students enjoy and learn from.

Z 223 B

Erik Trump & Adam Coughlin